

How does a child think about family?

- Children think of family as those people they see often and have enjoy the time time spend with them.
- Asking a child who they see as family can be a good indication of the people your child has a positive relationship.
- Talking to your child about the different make up of families can help them be more accepting of other, their differences, and their cultures.

Activity: Family Handprint

Goal: Oral language, print skills, social emotional skills, cultural inclusion.

Materials: Construction paper, paint in various colors, brush, marker.

Directions:

- Start by asking your child who they consider to be part of their family. .
- Once they have decided who they consider their family, let them know you will be creating family handprint art.
- Start by helping your child title their art. In the sample below you can see "Olivia's Family".
- Next, help your child paint their had and place it on the paper to make the first handprint.
- Once your child has made the first handprint help them ask other to place their handprint on the paper.
- As you collect the handprint, encourage your child to express how he feels about the people adding their handprint. Why then enjoy their presence and how that makes them feel.
- After all the handprints have been collected take a moment to admire the painting and talk to your about what makes this collection of handprints special. You can say, "I love that so many people bring joy to our lives" or " I love that our family includes Tio, and Sirisha Attah"

