LET'S READ TOGETHER

In this story, Peter wants to whistle so he can call to his dog, Willie. Peter wants to whistle so badly that he practices and practices until it finally happens. The end of the story finds Peter so happy with himself that, while on an errand for his mother, he whistles all the way to the store and all the way home. As you read or listen to the story with your child, pay attention to how Peter feels about trying to whistle.

LET'S TALK ABOUT NEW WORDS

Here are some words to talk about as you read or listen to Whistle for Willie:

- **errand**, a short trip that you take to do or get something
- **practice**, to do something again and again in order to get better at it
- **scrambled**, to move or climb over something quickly using your hands
- **whistle**, a sound made with your mouth by making air go in or out
- **pretend**, to imagine and act something out
- **thrilled**, very excited and happy

LET'S PLAY

Build a Neighborhood

In the story, Peter’s neighborhood is full of sidewalks, brick walls, buildings, and shops. Ask your child to think about how their neighborhood is similar to or different from the city where Peter lives. Using cardboard boxes, blocks, LEGO bricks, or any building materials available, encourage your child to design their own neighborhood. Add buildings in different shapes and sizes, parks, and places to visit. Ask your child questions that prompt them to explain their thinking, such as “Tell me about the places we can go to in your neighborhood.”